

MICIP Portfolio Report

Central Lake Public Schools

Goals Included

Active

- Improve NWEA Reading Grades K-5
 - Improve student behavior and SEL competency.
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Buildings Included

Open-Active

- Central Lake Public Schools
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Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

Communication

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Activity Text

Activity Buildings

MICIP Portfolio Report

Central Lake Public Schools

Improve NWEA Reading Grades K-5

Status: ACTIVE

Statement: By June of 2025, Central Lake Public Schools, Central Lake Elementary School, will close the gap in student learning for all K-5 students that are identified as being greater than one year behind their peers in Reading/Language Arts, as measured by Northwest Evaluation Association (NWEA).

Created Date: 06/15/2021

Target Completion Date: 07/23/2025

Strategies:

(1/6): Essential Instructional Practices Grades K-3

Owner: Monique Dean

Start Date: 08/31/2021

Due Date: 06/03/2024

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings: All Active Buildings

Total Budget: \$3,000.00

- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PD related to the Essential Practices	Monique Dean	08/31/2021	06/03/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(2/6): Direct Instruction

Owner: Monique Dean

Start Date: 06/18/2021

Due Date: 06/30/2024

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$8,000.00

- General Fund (Other)
- Other Local Funds (Other)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier 2 Small Group Instruction	Monique Dean	08/31/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier 2 Michigan Education Corps (Reading Corps)	Monique Dean	08/31/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier 1 Interactive Read Aloud/Reading MiniLessons	Monique Dean	08/31/2021	06/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/6): Char-Em ISD Schoolwide Positive Behavioral Intervention & Supports (SWPBIS)

Owner: Monique Dean

Start Date: 06/18/2021

Due Date: 06/03/2024

Summary: Teachers will work in collaboration with district and building leaders, systems coaches, the ISD PBIS Leadership Team, using MTSS Technical Assistance Center materials to build and implement multi-tiered systems of behavioral support, removing barriers to and ensuring access to equitable learning opportunities for all students.

Buildings: All Active Buildings

Total Budget: \$9,300.00

- General Fund (Other)
- ISD Reimbursement (Other)

Communication:

Method

- Email Campaign

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier II Rewards Program	Monique Dean	08/31/2021	06/03/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
PBIS Team Planning	Monique Dean	08/01/2021	06/03/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier II Second Step Curriculum	Monique Dean	08/31/2021	06/03/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier I Michigan Model for Health	Monique Dean	08/31/2021	06/03/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/6): 23g Expanded Learning Time

Owner: Monique Dean

Start Date: 01/22/2024

Due Date: 07/23/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$34,000.00

- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier II Trojan Summer Camp (Summer School Programming)	Monique Dean	01/22/2024	07/23/2025	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(5/6): 23g Tutoring

Owner: Monique Dean

Start Date: 01/22/2024

Due Date: 07/23/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier II & Tier III High Dosage Tutoring	Monique Dean	01/22/2024	07/23/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/6): Leveled Literacy Intervention

Owner: Monique Dean

Start Date: 01/22/2024

Due Date: 07/23/2025

Summary: Leveled Literacy Intervention (LLI) is a short-term, supplementary, small-group literacy intervention designed to help struggling readers achieve grade-level competency. The intervention provides explicit instruction in phonological awareness, phonics, fluency, vocabulary, reading comprehension, oral language skills, and writing. LLI helps teachers match students with texts of progressing difficulty and deliver systematic lessons targeted to a student’s reading ability.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Tier II Title I Services	Monique Dean	01/22/2024	07/23/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve student behavior and SEL competency.

Status: ACTIVE

Statement: By June 30, 2025, Central Lake Public Schools, at both the elementary and MS/HS levels will decrease student Office Discipline Referrals (ODR) and increase Social and Emotional Learning competency in grades K-12 as measured by ODRs, by 5%.

Created Date: 06/12/2023

Target Completion Date: 07/27/2025

Strategies:

(1/2): Char-Em ISD Schoolwide Positive Behavioral Intervention & Supports (SWPBIS)

Owner: LARRY RAGER

Start Date: 06/12/2023

Due Date: 06/30/2025

Summary: Teachers will work in collaboration with district and building leaders, systems coaches, the ISD PBIS Leadership Team, using MTSS Technical Assistance Center materials to build and implement multi-tiered systems of behavioral support, removing barriers to and ensuring access to equitable learning opportunities for all students.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teaching expectations (respect, responsibility, safety)	LARRY RAGER	06/12/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Rewarding positive behavior.	LARRY RAGER	06/12/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Conducting and responding to monthly data review.	LARRY RAGER	06/12/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Central Lake SEL Goal: Strategy #1 Utilizing Elementary and MSHS School Social Workers/Counselors

Owner: LARRY RAGER

Start Date: 06/22/2023

Due Date: 06/30/2025

Summary: This strategy focuses on effective use of our elementary and middle/high school counselors and school social workers to build SEL competencies in students. The strategy will include whole group lessons as well as small group and individual support around competencies, spanning all tiers of instruction.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
One and one with students	LARRY RAGER	06/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Small group work with SSW and school counselor.	LARRY RAGER	06/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom lessons with SSW and school counselor.	LARRY RAGER	06/22/2023	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				