

Course Title	Course Description
English 6	English 6 continues students' growth in the areas of reading, writing, listening, speaking, discussion, and reflection. Reading strategies, critical thinking skills, vocabulary building, and the Accelerated Reader* program comprise the main elements of reading instruction. The focus for writing instruction will be narrative, informational, and argumentative writing with requirements based on Common Core standards. The overall goal of the class is to increase the literacy and writing ability of students.
English 7	This course is designed to strengthen and improve vocabulary, spelling, grammar, writing, reading, and oral communication skills. Students will continue to enhance their independent reading skills by developing more advanced vocabulary, additional comprehension skills, and literary skills.
English 8	Students will learn to apply knowledge of the characteristics and elements of literary forms. They will apply knowledge of word origins, analogies, metaphors, and similes to extend their vocabulary development. In addition, students will write in a variety of formats with an emphasis on persuasive writing, continuing to concentrate on the areas of composing, written expression, and usage/mechanics. Analyzing mass media messages and using interviewing techniques to gain information are additional areas of study.
English 9	English 9 is a full-year course designed to develop literate, thoughtful communicators, capable of controlling language effectively as they face an increasingly complex and information-oriented world. Students will refine their reading, thinking, writing, speaking, listening & viewing skills. They will use these skills and strategies to learn and reflect. By exploring a variety of texts, students will understand and appreciate language and literature as ways to discover one's inter-relationships and self-reliance. All necessary skills for state proficiency testing will be studied
English 10	English 10 is a full-year course designed to further develop necessary skills in critical reading, writing and responding, vocabulary building, listening, speaking and viewing. The goal of the class is to give students an understanding of the various genre of literature, as well as to provide students with strategies for close reading and writing. Focus will be given to the development of each student's ability to take a stance and produce a critical response. Students will be expected to write regularly, read critically, and discuss the work they are doing. All necessary skills for state proficiency testing will be emphasized.
English 11	English 11 is a full-year course structured to emphasize advanced literacy skills in critical reading, writing and responding, vocabulary building, speaking, listening and viewing. English III will expand on the skills developed in English 10. Mastery of critical and concise responses (speaking & writing) will be emphasized. Students will spend time preparing for the SAT & Michigan M-STEP tests.

English 12

The goal for this class is to refine, apply, and extend the solid foundation of knowledge, skills, and strategies developed in English 11. Using the lens of leadership skills, English 12 students will develop a world perspective by analyzing classic and contemporary texts in a variety of genre, including a focus on British literature. Twelfth grade students will synthesize information, ideas, and themes to understand the past, the present, and to think innovatively about the future. Essential questions within each unit will guide twelfth grade students to connect with and respond to the texts. Students are required to complete performance writing tasks, including common core grade level research skills. Students will identify and apply their own leadership skills in a required senior project, which culminates in a final research capstone (recommendation) paper.